

## D R Hill Middle

100 Rowe Street  
Duncan, SC 29334

**Grades** 7-8 Middle School

**Enrollment** 547 Students

**Principal** Julia S. Tingen 864-949-2370

**Superintendent** Scott Turner 864-949-2350

**Board Chair** Bo Corne 864-949-2350

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

### AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	8	33	4	0

### IMPROVEMENT RATING

### UNSATISFACTORY

### ADEQUATE YEARLY PROGRESS

### NO

This school met 17 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Good	Below Average	N/A
<b>2003</b>	Average	Unsatisfactory	No
<b>2004</b>	Average	Unsatisfactory	No
<b>2005</b>	Average	Unsatisfactory	No

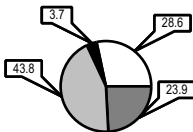
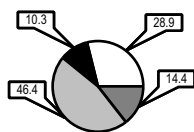
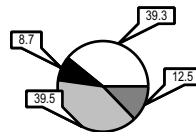
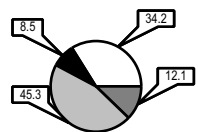
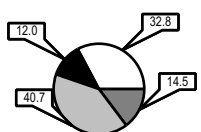
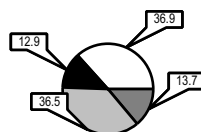
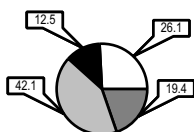
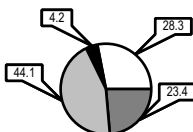
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

97.8%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	544	100.0	28.6	43.8	23.9	3.7	38.5	Yes	Yes
<b>Gender</b>									
Male	271	100.0	36.4	39.5	20.9	3.1	32.6		
Female	273	100.0	20.5	48.2	26.9	4.4	44.6		
<b>Racial/Ethnic Group</b>									
White	386	100.0	21.6	44.0	29.4	5.0	46.5	Yes	Yes
African American	112	100.0	49.0	39.4	10.6	1.0	18.3	No	Yes
Asian/Pacific Islander	13	100.0	25.0	50.0	25.0	0.0	33.3	I/S	I/S
Hispanic	30	100.0	48.1	48.1	3.7	0.0	11.1	I/S	I/S
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	481	100.0	21.4	47.3	27.0	4.2	43.1		
Disabled	63	100.0	83.1	16.9	0.0	0.0	3.4	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	544	100.0	28.6	43.8	23.9	3.7	38.5		
<b>English Proficiency</b>									
Limited English Proficient	27	100.0	48.0	40.0	12.0	0.0	20.0	I/S	I/S
Non-Limited English Proficient	517	100.0	27.6	44.0	24.5	3.9	39.4		
<b>Socio-Economic Status</b>									
Subsidized meals	259	100.0	41.5	43.2	14.1	1.3	24.4	Yes	Yes
Full-pay meals	285	100.0	17.6	44.3	32.2	5.9	50.5		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	543	100.0	28.9	46.4	14.4	10.3	37.0	Yes	Yes
<b>Gender</b>									
Male	270	100.0	30.0	44.0	13.6	12.5	37.7		
Female	273	100.0	27.7	49.0	15.3	8.0	36.1		
<b>Racial/Ethnic Group</b>									
White	385	100.0	23.6	47.2	16.4	12.8	42.8	Yes	Yes
African American	112	100.0	41.3	45.2	8.7	4.8	23.1	No	Yes
Asian/Pacific Islander	13	100.0	41.7	33.3	16.7	8.3	41.7	I/S	I/S
Hispanic	30	100.0	40.7	48.1	11.1	0.0	14.8	I/S	I/S
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	480	100.0	23.5	48.8	16.1	11.6	40.7		
Disabled	63	100.0	69.5	28.8	1.7	0.0	8.5	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	543	100.0	28.9	46.4	14.4	10.3	37.0		
<b>English Proficiency</b>									
Limited English Proficient	27	100.0	44.0	40.0	8.0	8.0	24.0	I/S	I/S
Non-Limited English Proficient	516	100.0	28.1	46.8	14.8	10.4	37.6		
<b>Socio-Economic Status</b>									
Subsidized meals	258	100.0	35.2	51.5	7.3	6.0	26.2	Yes	Yes
Full-pay meals	285	100.0	23.4	42.1	20.5	13.9	46.2		

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	543	100.0	39.3	39.5	12.5	8.7	21.1
<b>Gender</b>							
Male	270	100.0	40.1	32.3	15.6	12.1	27.6
Female	273	100.0	38.6	47.0	9.2	5.2	14.5
<b>Racial/Ethnic Group</b>							
White	385	100.0	28.9	43.6	16.4	11.1	27.5
African American	112	100.0	63.5	31.7	1.9	2.9	4.8
Asian/Pacific Islander	13	100.0	58.3	16.7	16.7	8.3	25.0
Hispanic	30	100.0	74.1	25.9	0.0	0.0	0.0
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	480	100.0	34.2	42.1	14.1	9.6	23.7
Disabled	63	100.0	78.0	20.3	0.0	1.7	1.7
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	543	100.0	39.3	39.5	12.5	8.7	21.1
<b>English Proficiency</b>							
Limited English Proficient	27	100.0	76.0	16.0	0.0	8.0	8.0
Non-Limited English Proficient	516	100.0	37.4	40.7	13.1	8.7	21.8
<b>Socio-Economic Status</b>							
Subsidized meals	258	100.0	54.9	35.6	6.4	3.0	9.4
Full-pay meals	285	100.0	26.0	42.9	17.6	13.6	31.1

<b>Social Studies</b>							
All Students	543	100.0	34.2	45.3	12.1	8.5	20.6
<b>Gender</b>							
Male	270	100.0	32.7	40.1	15.6	11.7	27.2
Female	273	100.0	35.7	50.6	8.4	5.2	13.7
<b>Racial/Ethnic Group</b>							
White	385	100.0	27.2	46.7	15.6	10.6	26.1
African American	112	100.0	50.0	43.3	3.8	2.9	6.7
Asian/Pacific Islander	13	100.0	41.7	41.7	0.0	16.7	16.7
Hispanic	30	100.0	63.0	33.3	3.7	0.0	3.7
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	480	100.0	28.6	48.3	13.4	9.6	23.0
Disabled	63	100.0	76.3	22.0	1.7	0.0	1.7
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	543	100.0	34.2	45.3	12.1	8.5	20.6
<b>English Proficiency</b>							
Limited English Proficient	27	100.0	64.0	28.0	0.0	8.0	8.0
Non-Limited English Proficient	516	100.0	32.6	46.2	12.7	8.5	21.2
<b>Socio-Economic Status</b>							
Subsidized meals	258	100.0	48.1	42.9	5.6	3.4	9.0
Full-pay meals	285	100.0	22.3	47.3	17.6	12.8	30.4

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	570	99.8	25.0	43.9	28.4	2.7	31.1
	8	411	99.8	27.9	46.9	21.5	3.7	25.2
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	266	100.0	30.6	46.9	20.4	2.0	22.4
	8	278	100.0	26.7	40.8	27.1	5.3	32.4
<b>Mathematics</b>								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	570	99.7	28.5	37.5	22.2	11.7	34.0
	8	411	99.8	29.4	45.7	17.3	7.7	24.9
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	265	100.0	27.0	47.1	13.1	12.7	25.8
	8	278	100.0	30.5	45.8	15.6	8.0	23.7
<b>Science</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	265	100.0	39.3	43.0	11.9	5.7	17.6
	8	278	100.0	39.3	36.3	13.0	11.5	24.4
<b>Social Studies</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	265	100.0	44.3	42.6	7.8	5.3	13.1
	8	278	100.0	24.8	47.7	16.0	11.5	27.5

**Abbreviations for Missing Data**

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## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n= 547)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	18.8%	Up from 13.2%	17.0%	15.5%
Retention rate	2.1%	No change	3.1%	3.0%
Attendance rate	96.6%	No change	95.9%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	1.6%	Down from 4.3%	4.5%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	3.3%	Down from 4.2%	4.2%	4.6%
Eligible for gifted and talented	22.0%	Down from 23.5%	18.7%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	11.5%	Down from 17.5%	13.8%	13.6%
Older than usual for grade	2.2%	Up from 1.1%	3.7%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.5%	Down from 0.8%	0.7%	0.8%
Annual dropout rate	0.1%	Up from 0.0%	0.0%	0.0%
<b>Teachers (n= 44)</b>				
Teachers with advanced degrees	47.7%	Down from 58.0%	53.2%	51.8%
Continuing contract teachers	77.3%	Down from 85.5%	80.7%	78.1%
Highly qualified teachers	94.7%	Down from 94.9%	90.6%	89.6%
Teachers with emergency or provisional certificates	5.4%	Up from 4.8%	4.8%	6.0%
Teachers returning from previous year	74.2%	Down from 89.2%	87.9%	85.4%
Teacher attendance rate	94.5%	Down from 94.9%	95.2%	94.9%
Average teacher salary	\$41,709	No change	\$41,709	\$41,328
Prof. development days/teacher	15.0 days	Down from 15.1 days	11.7 days	11.5 days
<b>School</b>				
Principal's years at school	1.5	Down from 5.0	3.5	3.0
Student-teacher ratio in core subjects	20.5 to 1	Up from 20.4 to 1	22.6 to 1	21.3 to 1
Prime instructional time	89.8%	No change	89.7%	89.3%
Dollars spent per pupil*	\$6,763	Up 3.3%	\$5,836	\$6,022
Percent of expenditures for teacher salaries*	61.1%	Down from 67.8%	62.1%	61.7%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	87.6%	Up from 87.2%	95.2%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	No change	Good	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	91.5%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

## Abbreviations for Missing Data

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

We believe in celebrating the whole child at D. R. Hill. Visitors to our school consistently comment on the creative artwork and writing displays found throughout our school. Our music programs and drama productions have received many accolades. Our band received many Superior and Excellent Awards. Our orchestra received the highest Excellent rating possible. D. R. Hill continues to promote physical fitness among students and staff and is one of six schools in the Upstate using the Zest Quest kiosk to enhance this objective. We had sixteen Junior Scholars in our eighth grade class and in the fall will induct over one hundred students into the National Junior Beta Club. Our Academic, Math Counts and Battle of the Brains Teams placed well in the county and state. We continued to offer advanced classes in both grades, with over one hundred students receiving Carnegie Units in Algebra I, Honors Algebra and/or Honors English classes. We are proud of our students' successes and know that our success is dependent upon the continued support of parents and community. Although our PACT results were not where we wanted them to be, I believe we achieved significant improvement in the quality of academic programs available to our students. As we work together, I know we will accomplish a great deal more.

Julia S. Tingen, Principal

Maurice Hawkins, School Improvement Council Chair

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	26	229	63
Percent satisfied with learning environment	96.2%	70.9%	76.7%
Percent satisfied with social and physical environment	100.0%	72.1%	85.2%
Percent satisfied with school-home relations	80.8%	85.9%	63.9%

\*Only students at the highest middle school grade level at this school and their parents were included.